Learning Together........

**Pupil Free Day**

On Thursday the 24th March teachers had a productive and informative Pupil Free Day at Lenswood Primary School.

The day involved teachers from the Scenic Cluster, which includes Lenswood, Norton Summit, Uraidla and Basket Range, bringing Humanities and Social Science (HASS) work samples, from a previously planned unit of work, to share discuss and moderate.

**What is HASS?**

In the Australian Curriculum, the Humanities and Social Sciences (HASS) is an integrated curriculum that includes the learning area of history, geography, civics and citizenship and economics and business. History and Geography are taught from Reception to Year 10 while civics and citizenship is taught from Year 3 and economics and business from Year 5.

This curriculum approach allows teachers to design learning that supports and encourages students to work in collaborative teams. This approach enables students to use and share their individual knowledge and strengths.

**Moderation**

An important aspect of this day was moderation. This is the process of teachers sharing their expectations and understandings of standards with each other in order to improve the consistency of their decisions about student learning and achievement.

This process is a focus for our Scenic Cluster and will continue throughout this year.

**Transforming Tasks**

As well as valuable and rigorous professional discussions teachers participated in new learning.

The Mt Lofty Partnership and the Scenic cluster schools are engaging with Transforming Tasks workshops. These workshops highlight strategies and techniques that assist teachers to transform existing teaching and learning tasks to allow for greater student engagement and intellectual challenge.

As a staff and cluster we have collaboratively participated in the professional learning modules;

- From closed to open
- From tell to ask

In the future we will participate in the following professional learning workshops;

- From procedural to problem based
- From information to knowledge
Room 3 News from Sue...

In Room 3 we have been learning about the stories of the dreamtime. We began with the story of 'Turramulli the Giant Quinkin'. We practiced our recall skills, with the children retelling the story the next day and making an illustration to represent the story. They wrote the first part of the story onto large sheets of paper ready to make their own book. We are learning about where the people of Yalanji live and how they care for the land.

We have had busy fingers making our knitting needles and choosing our wool colours ready for next term. We are going to learn to knit and make a recorder case. We are also going to learn to play the recorder.

At Easter time we made a little pouch. We learnt to do dolphin stitch. Sue told us the rules for doing handwork and we have to be very careful with the needles and scissors. We only have one chance.

We are very excited because we have been doing some cooking. We decided we would make some things to sell at the Winter Fair on July 3rd. We are going to have a stall of our own. So far we have made Tomato Chilli Jam and Kasundi. We keep a book of our costs and when we sell our goods we have to take the costs off to get our profit. We want to buy a tree house from ‘Head, Heart and Hands’ in Nairn.
Room 3 News from Sue...

Practical Maths...

Our Task -
To refill the sandpit

How do we go about it -
1. Talk about measurement and volume
2. Use blocks to show us what the measurement looks like
3. Make lots and lots of paper blocks
4. Take these paper blocks to the sandpit and line them up
5. Count how many we have and work out how much sand we need
6. Order the sand and have it delivered
7. Have fun!
Students write about their day at the Maritime Museum
On Monday we went to the Maritime Museum in Port Adelaide.

On the trip we learnt that on the old sailing ship there were two magnetic balls. They were there because the steel on the ship interferes with the compass readings so with the ball on each side of the compass it makes it work properly.

I also learnt that back in the olden days their perfume smelt really bad and we think that they only bought it to say that they were rich.

We also learnt how to make the ships sails move and we got to try it was so cool I loved it. We had to heave on the ropes on one side until the sails swung around.

The thing I loved the most was moving the sails on the ship and that in Deb’s car we got to change the cars and the voice on the GPS. It was fun and I was sitting in the front seat so I got to touch it.

I loved our excursion, it was so much fun. By Charlotte

I very much enjoyed the day at the Maritime Museum on the 4th of April.

7 things I learnt:
• That there are many jellyfish in the Port River
• The dolphins in the Port River have adapted well the oily water.
• That there is proof that dolphins used to be a land mammal, it used to have back legs to walk on land, the proof is the pelvic bones in the skeleton of the dolphin.
• That on a ship like Captain Cook’s there was 3.5 km of rope.
• I learnt that some of the kitchens on the ketches were about 1m by 1.5m big.
• I learnt that On the Archie Badenoch we cruised past the ABC, where Dad works.
• Another thing I learnt is that the lighthouse at the Port River is one of the original buildings on the wharf.

I liked going on the Archie Badenoch and seeing the jellyfish and the dolphin. I also enjoyed going on the One and All and playing tug of war which taught us about the physics involved in sailing.

I thought that overall it was interesting and exciting. Because I enjoy history, it was probably one of my favourite excursions in the past few years. By Imogen

On Monday the 4th of April, Room 2 went to the Port Adelaide Maritime Museum. Some things that I learnt were:
• that there are jellyfish in the Port river,
• that Archie Badenoch (which is a boat) was named after the first police officer to die in WWII,
• there is a type of boat called a ketch,
• there are dolphins in the Port River, that dolphins used to have legs and walk on land and
• there is a boat called the One and All which is a replica of one of the olden day sailing ships.

My favourite thing was going on the Archie Badenoch and going on the Port River. It was really cool we saw a big concrete factory it had many pipes and conveyor belts and we saw a dolphin.

3 interesting facts are:
• dolphins used to have legs and
• walk on land,
• Archie Badenoch is named after the first police officer to die in WWII

Overall I think it was really fun and interesting I had a great time and I think everyone else enjoyed it too. By Oliver

At the Maritime Museum we went on the Archie Badenoch and the One and All and the Port River light house and here is some facts about what I learnt on Monday.
• I learnt that there are lots of jelly fish in the Port River.
• I also learnt that there are Dolphins in the Port River.
• I learnt that the Port River connects up with the sea.
• I learnt that ships in the old days didn’t have lights so they had to use the light house to guide them into the Port.
• I also learnt that the ketch kitchen is only a metre wide and it doesn’t have a light so it would be really hard to cook.
I also learnt that the Captain’s bunk is considerably different to the other bunks. My favourite thing was exploring the old ketch
in the Museum with my best friends Kalan, Darcy and Oliver and driving to the Port River and back home with them as well.

Overall I really liked the excursion, it was really fun and we learnt a lot about our history.  

**By Charlie**

My favourite part was the Museum. I really liked the part downstairs which had rooms like what cabins would be like and you could go in the bunk.

I learnt that previously dolphins had legs and walked on land, but evolved in to purely sea dwelling creatures at some point in time.

I also learnt that the One and All had 3.5 km of rope on board to move the masts and sails

And that because of all the steel on the One and All they had to put two magnetic balls on either side of the main compass so the steel did not affect the compass readings.

I learnt that there are three background versions of the Australian flag, blue is normal but there is also white which is for military vessels and red for merchant boats and ships.

I also learnt that there is an amazing amount of physics involved in sailing a ship.

Over all it was really fun and I hope I can do the same thing in high school.  

**By Darcy**

As most people know the year 4-7s went on a trip to the maritime museum. Fred and I forgot and walked to school like it was a normal day. It turns out about 3 minutes after we started to walk Deb drove to our house to pick us up because we were late. When we got to school Nancy told us about Deb and we had to wait until she arrived. Then Fred and I got into her car and she drove us. I can’t help feeling sorry for Fred because he was the only boy in the car because Charlotte and Briggy were also in our car.

When we had parked the car we saw Imogen and Abbey with Graham. We waited till they got to us then we had crunch and sip while waiting for the boys. After about 10 minutes a man came and showed us the way to the Archie Badenoch which would soon leave. We walked to the light house by the port river while we waited for the boys. While we waited we played or about 10 minutes more. We were almost going to ride on the Archie Badenoch without them when finally they turned up. We then walked on to the Archie Badenoch where we cruised on the port river. When we were on the Archie we saw a dolphin. Did you know that dolphins used to be amphibians? The proof is in the maritime museum where they have the bones of the previous hind legs. Back to the story. We also saw the city of Adelaide...a boat that some of the first immigrants came out on. After ½ an hour on the Archie Badenoch we came off. Now a fact... the Archie Badenoch was named after the first policeman to die in World War II.

After the Archie Badenoch we went to the Maritime Museum. First we looked at a ketch ship. Did you know that the kitchen was only about 1 ½ metres in length and ¾ metres in width? We saw the captain and his wife’s beds and the crew’s beds and if I had a choice between which one I like I would definitely choose the captain’s bed.

He even had 3 pillows! We also explored some of the museum and saw guns, bedrooms in ships so that looked very creepy. And much more but if I told you that it would take ages to read.

We went to the Light House where I saw a dolphin then had a tour of the One and All. Overall I think it was awesome.  

**By Marnie**

On Monday the 4 to 7’s went to the Maritime Museum. First we all arrived at school, except for Marnie, Freddy and Oliver. But we picked them up from school and then we were on our way.

The three things I learnt was that there are dolphins and jelly fish in the Port River, and in the Museum ship, the Captain’s wife and he had a much better cabin then the crew and I learnt about The One and All, I thought it was very interesting.

The thing that I liked the most about the trip was going dolphin spotting on Archie Badenoch the boat, and the class saw one, but I saw two dolphins.

I never knew that kitchens were one metre in length back then, I don’t know how on earth the cooks could cook in that tiny thing. Overall for the day, it was hot and tiring but really fun and I liked it.  

**By Brigitta**
On Monday the 4th of April the Room 2 class went to the Maritime Museum.

We left really early in the morning. We were all there ready to go except for Marnie, Fred and Oliver. Who had to get picked up because they were late? I went down there with Immy and her dad.

Five things that I learnt on the excursion was…
- When we were on the One and All which is a sailing ship. We learnt that a pulley would be like 4 people helping each person that’s pulling the rope.
- We went on the Archie Badenoch where we saw an old ship that actually had carried immigrants to South Australia. It was really old and broken down I didn’t know we had a ship that had carried immigrants to Australia.
- We also went into the museum and saw a replica of a sailing ship which had a kitchen which was so small that you could only stand and sit. Plus you had to serve all the food and have the fire going all the time you were on the boat.
- Another thing we did was climb the light house. I found out that they really needed light houses because none of the boats had lights on them.
- I found the boats and all their cables fascinating because who would come up with that.

One thing that was my favourite was climbing the lighthouse. I really enjoyed it because of all the stairs you always think you get to the top but then there’s another lot of stairs to climb and once you get to the top, we had a beautiful view of the river and Port Adelaide.

Overall I think that this excursion was really fun. I would have liked to have spent some more time exploring the museum but I really enjoyed everything.

By Abbey

Here is some things I learnt:
- I learnt that there are sharks in the port river.
- I learnt that the kitchen in the ketch ship is really small.
- I learnt that the captain’s cabin is very different to the crew’s cabin, for example the crew’s cabin only has a pillow case without stuffing and no mattress, whereas the captain’s one has three pillows and a thin mattress.
- I learnt that the port river has a lot of jelly fish.
- I also learnt that the old light house man and his dog were swept away to sea and were never seen again.

My favourite thing was seeing the ketch ship.

The thing I liked best was the car ride with my best friend and my other friends.

Overall I really like this excursion, but I didn’t like that they took out the smell sample for the ships in the old days.

By Kalan

At Maritime Museum one of the things I learnt was that the light house at Port River has 132 stairs. When we went on the One and All I did not know that it was similar to the one Captain Cook travelled on but it did not have modern technology in those days so it must have been hard to travel in those days. Also on the One and All I did not know how they got out of Port River, I had to ask and I found out that the bridges open up so they can come through. Finally, I liked the model of a ketch inside the Maritime Museum. My favourite thing was the One and All because it was interesting learning how the old sailing ships sails work to make them move. I think all together it was very fun and I hope we can do it next year.

By Freddy
Easter Activities...
Garden News...

You will have all noticed the difference made after our tree audit and subsequent removal of branches and trees throughout the site. The arborists were extremely good to work with and sympathetic to our wishes. They left branches and stumps that will be re-purposed for children to use.

The arborists were very concerned about the condition of the Royal Oak tree and even suggested (albeit reluctantly) removing it. This suggestion was met with horror and once we explained the significance of this tree, they did everything in their power to repair the damage. The tree itself helped with this process by dropping a couple of large branches in a recent storm. The tree has now been repaired, has had a serious haircut and now has a new lease on life.

The 2 English arborists both commented that it is one of the best Oak trees they have seen in Australia and have even undertaken to visit in their own time to keep it looking good!

Now that the trees on site are looking good it has become evident that the garden beds are looking very tired and in urgent need of some care and attention. Our thanks to Luke Stone who has been working with the younger children each Wednesday to get the vegetable gardens ready for replanting while older students have begun the process of weeding other areas of concern.

Recently Sue and Lisa spent an afternoon visiting every nook and cranny around the site and have established a comprehensive list of repairs, re-vamps and wishes. This list was presented to Governing Council at it’s last meeting. While our budget does not allow us to act on every item on the list, we can look at some of them and can be creative in getting things done by asking for donations of time, materials etc.

Work will start immediately on the garden that runs alongside the office. This area is the entry to our school and is in urgent need of a re-model. The lawn and terraces between the main building will also get a makeover. Our timeline is to have these two areas looking presentable prior to our Winter Fair scheduled for Sunday 3rd July. Oscar Winter has expressed his interest in facilitating this process. Oscar will consult with James Houston who has previously been involved but it is now time for him to take a step back. We thank James for his expertise and the many hours of labour he has donated in making numerous improvements to the school.

Okay, so now you have the background we are hoping that you can spend a little, or a lot of time helping by making this site more pleasing to the eye.

Initially we have had loam delivered and will need assistance in moving it. We hope to be able to spread grass seed before the end of term, allowing the seed to take in the two week break from children’s feet! We have a couple of barrows, spades and rakes here but bring your own if you wish. Let us know if you can help either on your own or in a group.

The full list of repairs, re-vamps and wishes will be available early next term in the undercover area. Have a look at it, and perhaps you can add your name to look at a particular area.

Watch this space for updates on the garden and other ways you can help us make this school look better!
Combined Small Schools Sports Day...

1st April 2016
Combined Small Schools Sports Day...
Pupil Free Days etc...

The following dates have been ratified by Governing Council as Pupil Free and School Closure Days. On the Pupil Free Days, our staff will continue their Moderation Training and Development with staff from other local schools.

Please make a note of these dates as your children will require alternative care.

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<th>Pupil Free</th>
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<td>Tuesday 14 June</td>
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<tr>
<td>Monday 25 July</td>
<td>(First day of Term 3)</td>
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<td>Friday 25 November</td>
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<td>Friday 9 September</td>
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Harmony Day

Students spent time brainstorming the meaning of, and why we celebrate Harmony Day.

Upcoming Dates...

Monday 14 April
Celebration Assembly at 2:30pm

Friday 15 April
Casual Day
End of Term - Early Dismissal 2:15pm

Monday 2 May
Start of Term 2

Friday 6 May
Mothers Day Stall—Flowers will be ready for collection

Tuesday 10 May—Thursday 12 May
NAPLAN for students in Years 3, 5 and 7

Friday 13 May
Community Dinner and Movie Night

Wednesday 25 May
Stirling District Kindy visit for Simultaneous Reading Day

Monday 13 June
Queen’s Birthday Public Holiday

Tuesday 14 June
Pupil Free Day

Don’t forget to check our page:
https://www.facebook.com/basketrangeps

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