Mathematics and Technology in Action..

Students at Basket Range used their mathematical and design technology skills to complete a unit of work titled ‘My Perfect Bedroom.’

To achieve their goal they needed to:

- Manage a budget of $2000 keeping a detailed record of what they purchased, running costs and the overall cost.

- Brainstorm, research, priorities and cost items they would wanted to purchase. Luxury items could only be included once the basics were provided for.

- Cut out and present the items purchased in their work book.

- Categorize their list – e.g. furniture, furnishings, bedding, other.

- Use information from their own bedroom measurements to draw a bedroom to scale on graph paper.

- Make a 3D scale model. Including a door and a window also to scale.

- Measure the size of a bed, cupboard, wardrobe, desk etc. and add these to their model

✓ Construct a 3D version of their perfect bedroom.

The success criteria for this unit was:
✓ To accurately measure items for their bedroom.
✓ Show scale in their floor plan.
✓ Manage their budget, showing running record of expenses and total cost.

The mathematical skills and knowledge used in this topic were measurement, area, scale, perimeter and budgeting. These understanding and skills were also reinforced and practiced in their classroom maths lesson.

Students particularly enjoyed using their design technology skills and knowledge to construct a 3D model. These models were shared at our end of term celebration assembly.

A job well done by all students'.

Nancy Saccoia
Principal
Room 3 News from Sue’s class

This term the Room 3 children enjoyed creating their own characters for ‘Book Week’. The younger children drew colourful pictures of their characters and wrote a descriptive story to match.
One day some bees played near a waterfall. The waterfall was actually magical and turned the bees into children. The children were excited to see a rainbow and a fairy in the magical land. The beautiful fairy made presents for very good children. The children walked through the deep dark forest. They found a cave. Inside the cave they saw precious, beautiful, shiny crystals and collected some of them. They ran through the rainbow to their home.

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**Archer and Maddie’s Adventure**

Once upon a time, there was a boy and a girl who went exploring. They found a cave and inside they found a portal. Archer and Maddie went through the portal and turned into all different kinds of shapes. When they went outside, they changed shape again. There were some stepping stones which they followed to a house where they found another portal. They went through it and were back home.
Room 3 News from Sue’s class...

Lilly and Alex find their Mother:

One day Lilly and Alex went walking. They came across a very scary cat. Lilly and Alex ran into a dark cave and hid because they were frightened. Then they saw their mother near a waterfall inside the cave. Lilly and Alex followed their mother through a portal.

Alex and Lily hugged their mother below a rainbow.

Sam’s Search for Amelia:

Once upon a time there was a little girl and a little boy. The little boy came across a big grizzly bear and ran into a tunnel where he found a precious crystal. A dragon was guarding the crystal and he tried to push it onto the boy, but the boy ran away. He climbed a mountain and crossed a river and found the little girl. They fell in love.
Room 2 News from Claire’s class...

**Term three**

This term has been a full on term. We have done almost everything it has been very busy. We have been to the zoo and The Peasant Prince Play. We have been working on threatened species project and a class pet that we are going to get. We have done the working bee, disco, book week and the Korean students came over and the café has started again with Marnie as the manager. The class and I have written some stuff about each of the things. Here is some more information about all the things up there that the class and I have wrote.

By Charlotte

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**The Stirling library**

On the 22nd August room 2 went to the Stirling library. The Mobile Science Education Interactive Science Show was on, its purpose was to teach kids about force.

When we arrived, the Guy running the show brought out a trampoline type thing with leaf blowers attached to it. He wanted a teacher volunteer, we bullied Claire into submission - she sat on the weird contraption, the guy started the blowers and Claire started to float millimetres off the ground! He had a rope attached to the trampoline contraption thing and he pulled Claire around on it with ease! Afterwards he wanted four volunteers I put my hand up and he chose me and Callum and two Girls from another school. We had to make a boat out of foil in 30 seconds then they had to float while he put marbles in them. Our boat won. We were happy with our win when then sat back down.

The rest of the morning he did more experiments to do with force. Overall it was a really fun morning apart from that we could not see much from where we were sitting.

By Oliver

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**Threatened Species Project**

We (Class 2), are currently doing a project. Each child had to select an animal of their choice, so long as it was endangered. I (Immi) personally chose the Silky Sifaka Lemur, a critically endangered lemur found only in a small area of Northeastern Madagascar. Each student has to do something to help our animal, eg: Fundraising, making videos about them, raising awareness, basically trying to get everyone to realise that the animal you are working and trying to save need help. Hopefully getting more and more people to donate or be more environmentally friendly. To make a difference, I am selling Honey Crackles at the Country Canteen. The money from that will go towards helping the Silky Sifaka. Doing this project will cover the areas such as science: Mainly by researching about the animals and their habitat. Researching their habitat and environmental problems also comes under Geography. Maths may also slide in somewhere if the students have chosen to use money to help their animal, working out money, counting money etc.

The aim of this project is to not just make posters and put them around your neighbourhood. This project is about raising full awareness and making a difference.

By Immi

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**The Zoo**

On Friday the 5th of August, the school visited the Adelaide Zoo. Sue, Claire and Nancy came with us to the exciting excursion (sadly).

When we arrived, the teachers gave Rm 2 a Threatened species booklet that showed the enormous map of the zoo. On there was an orienteering page, we had to go all around the zoo, there were questions and clues.

After recess, Rm 2 walked all the way to the education centre. Where we met a man. He told us why some animals are endangered and what I found was, how and why people buy animal skin clothing. After that we had lunch, played on the new playground. That was one of the best playgrounds I’ve ever been on, because it was huge and there was an enormous slide.

I loved the zoo trip, and I hope every other kid.

By Brigitta
Room 2 News from Claire’s class...

Moving Classrooms
Steiner is coming next year so we will have a lot of changes like more children in the school and us most likely needing to move class rooms. Earlier this term Claire had an idea. She had the idea that our class should move into the music room and art room. So that we will have some working space with tables and another space for doing drama. Most of our class loved the idea. We ended up telling Nancy that day that Claire had told us. Sue had heard rumours going around and we told her that week. We also told her that it was just an idea. But then we had the idea that if we moved into the music and art room she could have the room 2. We made a big list of why it would be good to have the Steiner class room in room 2. (you’re close to the kitchen, you have a lot of light coming in through the big windows, you have more room your closer to the main area of the school, you have the library next door and its easier for her students to get to Judith.) The teachers said that they would talk about it in their staff meeting.

As a whole school we have started to meet on a Friday morning to do maths. For maths we look at how we use math in real life and we are looking at refurnishing the undercover area. So we have been looking at all the thing we need to do to make the undercover area a fun place to hang out in when it rains. We have all been having a lot of fun doing that all together.

When Sue and Claire got back to us about the moving classrooms idea they said that they think it’s a great idea but we would need to move out of our classroom in term 4. Because the Steiner room will need to be set up and that might take a while. Most of us were really excited about moving so soon. Others not so much. We have started to sort out all of the stuff we need to take over to our new room and the stuff we didn’t need. That is as far as we have gotten with moving classroom.

By Abbey

The Peasant Prince
This term the school had a work shop at our school. His name was Bali Padda. He told the school about a play called the peasant prince and that we were going to see it. He did some games with us. One of the games were, when he clapped we had to clap and when he stomped we had to stomp. Then he said to do the opposite so when he clapped we had to stomp, it was fun. Then on the 23rd we went to the peasant prince. We went in and sat down on the seats it was very cool then only a minute later it started. I liked it very much. It was about a boy who was a poor boy then became a famous dancer and he travelled all over the world. Then after we went out and had recess then went to the bus and went back to school.

By Oliver

Dress up
On the Thursday of Book/Science Week we had a Dress up day where we dressed up as a character from one of our favourite books. I dressed up as the boy from Two Wolves, Claire dressed up as Fantastic Mr Fox, Nancy dressed up as the paper bag princess but she was in a trash bag. I thought to myself I can now call Nancy trash without getting in trouble. And Sue dressed up as a witch. We went into the music room and everyone said who they were and what book they were from. After the assembly we went on with our normal day.

By Charlotte

Class Pet
In room two we were looking at a website when someone spotted a web page about class pets. It said that some children in a high school were getting stressed about some exams. So they brought in kittens to try and calm them down it worked and they were able to concentrate. After that we all agreed that we should get a class pet so Claire said, we’ll see. One day she split us all in to groups with a different project each. I was in charge of the pet group in my group I had Imogen and Charlotte we had to research and decide on a pet. Eventually we had a vote and chose our pet - it was a Guinea pig. We had to get going on the details that we needed straight away. We contacted the stores that we would get
our supplies from. First I called the pet store myself. We got all the details then hung up the next week we contacted the grain store after that everything was done. Right now we just need to purchase everything.

By Freddy

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Lightning Carnival-Netball with Uraidla

For Lightning Carnival 2016, class 2 were going to do soccer. Most of the class were not really up for it. The room 2 girls were speaking to Claire about joining some other school’s netball team. Luckily, just as Susan was e-mailing Uraidla to ask if the Room 2 girls could join their netball team, Uraidla phoned up asking if they had any spare girls in year 6-7 for their netball team! Claire was talking to us about it and Briggy, Marnie, Charlotte, Abbey and I volunteered. They (Uraidla) accepted us all! So now, even if we can’t have a soccer team this year, the girls can still play netball. This year should be better than a few years ago, we lost every match badly! Charlie P gets to play soccer with Uraidla though, they needed an extra player for their team, so he volunteered.

By -Immi

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Korean Students

On the first week of the term the Korean students came and I had one come to my house. His name was Jun. We had a spare room for him and I was excited. It was just like having a brother. On the first week Jun was here we went to the zoo. It was very fun because I liked the animals. Next we went to a Korean restaurant. I tried some noodles that Jun made and they were good.

At school Jun wrote my name in Korean. On the last day of the Korean students staying here they gave us presents for a thank you. Some people miss the Korean students but it was fun.

The End.

By Callum

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Disco

On Friday the 12th of august Oliver, Brigitta and I organised a disco for the Korean kids before they left back home to Korea. We made a timeline to sort out where everything was going to go. I was the DJ at the disco, I eventually got everyone up dancing, I also organised a dance off game where two people would vs each other in a dance battle. Before the disco we had a brought lunch, there was a huge amount of food, there was also Korean delicacies such as rice with hot spices and spicy ramen noodles. We had a lot of decorations, it made a big mess by the end of it. We loved the disco it was awesome, I loved being a Dj.

Overall I loved it and I hope we can do it again.

By Kalan

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School Concert

We are starting to look forward to the oncoming school concert. Our class hasn’t decided what we will do for the play at the concert. Claire keeps on saying I have some ideas but she will never tell us what ideas she has. I guess it builds up the excitement, usually we have a speech by all the year sevens well in this one, there will only be one. At the end we practically have a banquet it’s full of amazing dishes and desserts and treats alike can’t wait until then I reckon it’s the same with you.

By Freddy
P&F presents
Family Night

Friday 23rd September 2016
From 5:30pm

$15.00 per family
Bring kids bikes & scooters       BYO Drinks

Upcoming Dates...

Friday 23 September
P&F Family Night—Dinner from 5:30pm

Friday 30 September
Last day of Term—2:00pm dismissal
P&F Canteen Day

Wednesday 19 October
School Open Day—Prospective Students (11:30—12:30)

Monday 24 October
Swimming Week (Reception—Year 5)

Wednesday 9 November
School Camp—Glenhaven Park (9-11 Nov)

Tuesday 15 November
School Photos

Wednesday 16 November
School Open Day—Prospective Students (5:00-6:00pm)

Don’t forget to check our page:
https://www.facebook.com/basketrangeps